

These courses are for students who have never had any training in the target language. If you have studied the target language before, even if it was a long time ago, you must register for a 0500-level course. You will work on...

Tasks (What will you be able to do with the language?)	 Giving simple, autobiographical information Answering simple questions Asking simple questions
Accuracy	 Connecting words to make phrases and short sentences Learning the most frequent, basic vocabulary Establishing basic grammatical relationships (<i>who is doing what</i>) Recognizing the sounds and intonation of the language
Content	 Talking about yourself, your immediate needs, and your daily activities Staying on topic Conveying basic ideas
Appropriateness	 Learning basic courtesy expressions (<i>hello, please, thank you, you're welcome</i>) Politely asking for help (<i>More slowly please / Could you repeat that? / What does X mean? / How do you say X?</i>)
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Your current ability must be at ILR 0+ to take this course.	You will work on
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Tasks (What will you be able to do with the language?)	 Maintaining simple conversations Handling daily activities and simple transactions Asking simple questions Stating simple sequences of ideas (I go to the gym, I come home, I eat, I get ready, I go to work)
Accuracy	 Connecting phrases to make short sentences Solidifying basic vocabulary Establishing basic grammatical relationships (<i>who is doing what and to whom</i>) Pronunciation, so that listeners don't have difficulty understanding you.
Content	 Talking about yourself, your immediate needs, and your daily activities Staying on topic Conveying basic ideas
Appropriateness	 Building knowledge of cultural norms and expectations Knowing when to politely ask for help, depending on the situation Managing turn-taking Speaking more smoothly

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Your current ability must be at ILR 1 to take this course. You will work on		
Tasks (What will you be able to do with the language?)	 Starting, maintaining, and finishing simple conversations Handling daily activities and simple transactions, sometimes with problems to overcome Asking simple and complex questions Stating simple sequences of ideas (I go to the gym, I come home, I eat, I get ready, I go to work) 	
Accuracy	 Connecting phrases and short sentences Solidifying basic vocabulary and adding in new, less frequent words Making more effective word choices and fewer basic grammatical errors Pronunciation, so that listeners don't have difficulty understanding you. 	
Content	 Talking about yourself, your immediate needs, your daily activities, and current events Staying on topic Conveying basic ideas and adding supporting details 	
Appropriateness	 Building knowledge of cultural norms and expectations Knowing when to be more direct or more polite, depending on the situation Managing turn-taking Speaking more smoothly 	

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Your current ability must be at ILR 1+ to take this course. You will work on		
Tasks (What will you be able to do with the language?)	 Solidifying your ability to have simple conversations, handle transactions, and ask questions. Telling stories in the past Describing people, places, and objects in detail Summarizing and reporting facts Explaining and making plans Conducting transactions and handling problems that may come up while doing so 	
Accuracy	 Making loosely connected ideas more cohesive Broadening your vocabulary beyond just frequently used words Achieving consistent control of basic grammatical relations (<i>who is doing what, when the action is happening, and where it is happening</i>) 	
Content	 Talking about your personal life and daily activities Broadening your ability to discuss your work and major current events Staying on topic and giving relevant details 	
Appropriateness	 Broadening your knowledge of cultural norms and expectations Applying social norms and etiquette Taking turns in conversations more naturally Speaking more smoothly 	

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Your current ability must be at ILR 2 to take this course. You will work on		
Tasks (What will you be able to do with the language?)	 Describing in detail Summarizing and reporting facts Explaining processes and activities Telling stories in the past Making plans with alternative courses of action Giving extensive instructions or directions Combining functions (to converse, to deal with common problems and extension) 	complications)
Accuracy	 Sequencing and linking ideas Making correct word choices in everyday contexts Paraphrasing and broadening your vocabulary Reducing errors in complex structures Pronouncing the language more clearly 	
Content	 Staying on-topic even if the topic is somewhat unfamiliar Making small talk about yourself and major current events Providing supporting details 	
Appropriateness	 Sticking to common cultural norms Shifting from formal to informal language and back again Speaking more smoothly and reducing awkwardness in turn-taking 	
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2500-level Courses

Your current ability must be at ILR 2+ to take this course. You will work on		
Tasks (What will you be able to do with the language?)	 Solidifying your ability to narrate in all 3 time frames, describe, summarize/report facts, and give instructions or directions Discussing and expressing opinions on issues that affect target-language societies as a whole 	
Accuracy	 Always communicating coherent messages Making appropriate word choices, even for less frequent topics Solidifying basic grammatical relations (<i>who is doing what, when the action is happening, and where it is happening</i>) Controlling complex structures Improving awkward or inaccurate phrasing of ideas 	
Content	 Communicating effectively on topics relating to your interests and field(s) of competence Staying on topic Consistently providing supporting details 	
Appropriateness	 Adhering to social norms and etiquette Shifting from formal to informal language and back again Managing turn-taking consistently well Speaking more smoothly 	
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3000-level Courses

Your current ability must be at ILR 3 or higher to take this course. You will work on...

Tasks (What will you be able to do with the language?)	 Discussing and comparing various facets of complex, societal issues Hypothesizing and speculating about the effects of courses of action Supporting opinions at length Giving presentations on topics Combining functions to overcome difficult, delicate situations 	
Accuracy	 Producing lengthy, cohesive speech with clear relationships between ideas Broadening your vocabulary to include less frequent words Polishing complex structures Diminishing your foreign accent (if you have one) 	
Content	 Discussing your own interests, your field, abstract topics, and societal issues Always staying on-topic Supporting ideas clearly without unnecessary information 	
Appropriateness	 Sticking to cultural norms and expectations in professional settings Shifting from formal to informal and back again Taking turns smoothly and naturally Speaking smoothly and readily 	
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